

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



guideDescription of the academic program and course

2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program:The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description:It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision:An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message:It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Goals:They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes:A compatible set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: University...Basra.....

College/Institute: College.....Education for girls.....

Scientific Department: Department.....Educational and psychological sciences.....

Name of the academic or professional program:
Bachelor's...Educational psychology

Name of final certificate:Ph.Din .Educational and psychological sciences.....

Academic system: annual

Description preparation date:10/3/2024

File filling date:10/3/2024

the signature:

nameScientific Assistant:

the date:

the signature:

nameHead of

Department:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Authentication of the Dean

1. See the program

Seekingcollege EducationGirlsTo be one of the leading higher education institutions inuniversity BasraIn the field of modern education and scientific research through its scientific, research and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of education.HumanitiesLive and teach it.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in...Educational specializationAnd its sciences and literature, and in developing the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Goals

1. Embodying vision, mission and goalsuniversity BasraApplying the best educational practices with a focus on ensuring and enhancing quality and performance.

2. **Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.**

3. **Spreading the culture of human diversity in society and transferring knowledge and skillsEducationalWriting academic research and creative scientific achievement through student– and teaching–focused activities.**

4. **The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.**

5. **Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.**

6. **Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fieldsHumanities**

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program accreditation

Nothing

5. Other external influences

Nothing

6. Program structure

comments *	Percentage	Study unit	Number of courses	Program structure
Basic course		60	60	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
/	theoretical	Educational administration and supervision		2023-2024 /Fourth

8. Expected learning outcomes of the programme	
Knowledge	

Informing students about the importance of Management and the topics it covers
Skills
Acquiring the qualities of a leadership and democratic manager
Value
Developing students' personal and administrative abilities

9. Teaching and learning strategies
1- Explaining the scientific material through Clarifying the concepts and theories related to management and the administrative process
2- Writing the most important ideas and concepts which was presented during the lectures
3- Link a topics raised in the previous lecture and the current lecture

10. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam and reports.

11. education institution			
Faculty members			
Preparing the teaching staff	Special requirements/skills (if any)	Specialization	Scientific rank

	angel			private	genera l	
	angel			Educatio nal psycholo gy	Educati onal and psycho logical scienc es	Teacherdoctor

Professional development
Orienting new faculty members
Professional development for faculty members
Training courses, workshops and scientific lectures

12. Acceptance criterion

13. The most important sources of information about the program
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14. Program development plan

Providing awareness videos supporting the curriculum

Work on Applying educational management and supervision in classroom situations

Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional?	Course Name	Course Code	the year/the level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
			√			√					√	Basic	Education l administra tion and supervisi on		2023-2024

***Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation**

Course description form

1.	Course Name: Educational administration and supervision
2.	Course Code:
3.	the chapter/the year: Annual Annual
4.	Date this description was prepared: 10/3/2024
5.	Available attendance forms: My presence only
6.	Number of study hours (total)/number of units (total): 60hour annually. 2An hour a week
7.	Name of the course administrator (if more than one name is mentioned) the name: MD Sarah Ibrahim Ahmed
8.	Course objectives
•
•
•
	1- gain tAdministrative qualities 2-Clarifying the most important ideas And opinionsModern

in Management and administrative work and its topics

9. Teaching and learning strategies

<p>1--Explaining the scientific material through Clarifying concepts and theories related to management</p> <p>2- Writing the most important ideas And concepts Which was presented during the lectures</p> <p>3- Link a Topics raised in the previous lecture and the current lecture</p>	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
<p>aFor weekly, monthly, daily, written exams, and the end-of-year exam.</p>	<p>1-Explaining the scientific material through Presenting ideas and opinions using the method of discussion and questioning</p> <p>2- Writing The most important anoldeas presented</p>	<p>Educational administration and supervision</p>	<p>Introducing students to the importance of management, types of management and leadership</p>	2hour	1
				2hour	2
				2hour	3
				2hour	4
				2hour	5
				2hour	6
				2hour	7
				2hour	8
				2hour	9
				2hour	10

	during the			2hour	11
	lectures			2hour	12
	3-			2hour	13
	ConnectLecture			2hour	14
	with previous			2hour	15
	lectures through				vacatio
	feedback			2hour	16
	method			2hour	17
				2hour	18
				2hour	19
				2hour	19
				2hour	20
				2hour	21
				2hour	22
				2hour	23
				2hour	24
				2hour	25
				2hour	26
				2hour	27
				2hour	28
				2hour	29
				2hour	30
11. Course evaluation					

distributionAs follows: 25Monthly and daily exam grades for the first semester. 25Monthly and daily exam grades for the second semester. 50Score for final exams

12. Learning and teaching resources

Educational administration and supervision/Dr. Nihad

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Academic Program and Course Description Guide

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Albasrah university

Faculty/Institute: College of Education for Girls

Scientific Department Bachelor's degree in psychological counseling
and educational guidance

Academic or Professional Program Name: Master's degree in
psychological counseling

Final Certificate Name: annual

Academic System:

Description Preparation Date:

File Completion Date: 1/3/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Institution Requirements	90	90		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	no			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024 / Fourth	Theoretical and practical behavior		modification	techniques

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Informing students about the importance of behavior modification theories
Skills	
Learning Outcomes 2	Expand problem-solving skills
Learning Outcomes 3	Expand problem-solving skills
Ethics	
Learning Outcomes 4	Developing students' abilities to share ideas
Learning Outcomes 5	Developing students' abilities to share ideas

9. Teaching and Learning Strategies
<p>1-Explaining the scientific material through questions and answers.</p> <p>2- Problem solving strategy</p> <p>3- Linking theoretical ideas to real-life examples</p>

10. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	psychological counseling.	psychological counseling.	theoretical	practical	Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

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13. The most important sources of information about the program
Behavior modification skills and techniques

14. Program Development Plan
An experimental study on behavior modification

Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2023/2024				A				B				C				
		Behavior modification skills and techniques	Basic													

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:	
Behavior modification skills and techniques	
2. Course Code:	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
1/3/2024	
5. Available Attendance Forms:	
90 hours annually. 3 hours per week	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: M.M. Duha Adel Salem Al-Luaibi Email:	
Email: duha.salim@uobasrah.edu.iq	
8. Course Objectives	
1- Providing students with the skill of	•
applying behavior modification	•

2- Applying behavior modification in reality 3 - Explaining the most important modern ideas in behavior modification	•
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9. Teaching and Learning Strategies

Strategy	<p>1- Teaching strategy to solve problems.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
2	3 hours	- Providing students with the skill of behavior modification.	Behavior modification skills and techniques	Explaining the scientific material through questions and answers	Weekly, monthly, daily, written exams, and the end-of-
3	3 hours	2- Informing students			
4	3 hours				
5	3 hours				
6	3 hours				
7	3 hours				
8	3 hours				

9	3	about the		2- Write a	year
10	hours	importance of		review paper	exam.
11	3	behavior		for all	
12	hours	modification		behavior	
13	3	theories		modification	
14	hours	3- Behavior		techniques	
15	3	modification		3- Linking	
16	hours	techniques		ideas to	
17	3			problems that	
18	hours			require	
19	3			behavior	
19	hours			modification	
20	3				
21	hours				
22	3				
23	hours				
24	3				
25	hours				
26	3				
27	hours				
28	3				
29	hours				
30	3				
	hours				

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	3 hours				
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	3 hours				

3 hours				
3 hours				
3 hours				
3 hours				
3 hours				

11. 2Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

12. Learning and Teaching Resources

Required textbooks (curricular books any)

Behavior Modification

Main references (sources)

Behavior modification, Shut up and Nael 2016

Recommended books and references (scientific journals, reports...)	Modifying human behavior, modifying human behavior
Electronic References, Websites	

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Academic Program and Course Description Guide

2024

Introduction:

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Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual,

Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Albasrah university

Faculty/Institute: College of Education for Girls.

Scientific Department: Psychological and educational sciences
Academic or Professional Program Name: Teaching thinking

Final Certificate Name: Psychological and educational sciences

Academic System: annual

Description Preparation Date: 5/3/2024

File Completion Date: 5/3/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

15. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of

Basra in the field of modern education and scientific research from

During its scientific, research and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving...

Society in the fields of education and learning.

16. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of teaching and to develop the balance of knowledge in the field of scientific research to serve

The local, regional and international community, as well as training and refining students' minds scientifically and cognitively, and emphasizing social and cultural values. And respond to local market requirements.

17. Program Objectives

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on quality assurance. and performance and enhancement.

2. Preparing specialized cadres capable of serving the community and preparing for future specializations.

3. Spreading the culture of human diversity in society, transferring educational and psychological knowledge and skills, and writing academic research

And creative scientific achievement through student- and teaching-focused activities.

4. The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and corresponding departments in the various colleges. To achieve best practices in the fields of teaching, learning and translation.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Caring to intellectual and cultural construction through openness to the experiences of other countries in the fields of scientific and applied research.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

18. Program Accreditation
None

19. Other external influences
None

20. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	None			
Other				

* This can include notes whether the course is basic or optional.

21. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023/2024 (Fourth)		Teaching thinking	theoretical	practical

22. Expected learning outcomes of the program
Knowledge

<p>Informing students about the importance of psychological theories that explain teaching thinking, such as: Montessori theory and Gestalt and Knowledge.</p>	
<p>Skills</p>	
<p>Analytical thinking, criticism, evaluation and problem solving</p>	
<p>Ethics</p>	
<p>Developing students' abilities to participate Ideas.</p>	
<p>Developing creative and positive thinking methods and avoiding some of the thinking</p>	

mistakes that can occurred by The thinker	
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23. Teaching and Learning Strategies
<p>1- Explaining the scientific material by asking questions and giving female students the opportunity to participate.</p> <p>2 - A review of all the ideas presented during previous lectures that are related to the new topic</p> <p>3- Sharing ideas and encouraging students to obtain conclusions.</p>

24. Evaluation methods
Weekly, monthly and daily exams and the end of the year exam.

25. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Educational guidance	Psychological counseling and guidance programmes				Lecturer

Professional Development
Mentoring new faculty members
None
Professional development of faculty members
None

26. Acceptance Criterion

None

27. The most important sources of information about the program
<p>Bristow, J. (Ed.). (2000). The Cambridge companion to Victorian poetry. .Cambridge University Press</p> <p>Cronin, R. (2012). Reading Victorian Poetry (Vol. 5). John Wiley & Sons.</p>

28. Program Development Plan
Implementing training programs based on creative thinking, logical thinking and problem-solving methods

Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2023																
		Teachin g thinkin g	Basic													

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

13.	Course Name:	
14.	Course Code:	
15.	Semester / Year:	
Year		
16.	Description Preparation Date: 14-02-2024	
17. Available Attendance Forms:		
Presence		
18. Number of Credit Hours (Total) / Number of Units (Total)		
One hour a year / 2 hours a week		
19.	Course administrator's name (mention all, if more than one name)	
Name: M. Dr. Buthaina Sabti Al Jabri		
Email: buthaina. sabty@uobasrah.edu.iq.com		
20.	Course Objectives	
1- Providing students with the skill of applying Victorian ideas	•
	•
	•

by writing poems that imitate Victorian poetry
 2- Expanding the skill of critical reading Victorian poetry
 3 - Explaining the most important modern ideas in English poetry, such as aesthetic theory.

21. Teaching and Learning Strategies

Strategy

- 1- Educational strategy, collaborative concept planning.
- 2- Brainstorming education strategy.
- 3- Education Strategy Notes Series

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
2	2hrs		Introduction to teaching thinking	Explanation of the article Scientific from During reading	Exams weekly And monthly And daily
3	2hrs	1-			
4	2hrs	Providing			
5	2hrs	students			
6	2hrs	with			
7	2hrs	knowledge			
		of levels of			

8	2hrs	thinking		Poems	And
9	2hrs	and		Selected	editorial
10	2hrs	patterns of		And give	And an
11	2hrs	thinking		the most	exam
12	2hrs			important	End of
13	2hrs			Readings	year.
14	2hrs			cash with	
15	2hrs			this	
Holiday	2hrs			The special.	
16	2hrs			2-Writing	
17	2hrs			paper	
18	2hrs			Review	
19	2hrs			each	
19	2hrs			A poet	
20	2hrs			Summarizes	
21	2hrs			the most	
22	2hrs			important	
23	2hrs			Ideas that	
24	2hrs			Asked	
25	2hrs			during	
26				Lectures	
27				3-Link	
28				Ideas	
				Cash	
				Famous	
				with	
				Critical	
				opinions	
				For students	

29					
30					

23. Course Evaluation

Distribution is as follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 Score for final exams

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	English Modern and Victorian poetry
Main references (sources)	n. Isobel, Armstrong Poetry: Poetry, poetics and politics. Routledge, 2019
Recommended books and references (scientific journals, reports...)	Bristow, J. (Ed.). (2000). The Cambridge companion to Victorian poetry. Cambridge University Press Cronin, R. (2012). Reading Victorian Poetry ..(Vol. 5). John Wiley & Sons
Electronic References, Websites	https://zlibrary-asia.se/ https://www.researchgate.net/

Ministry Higher education and
scientific research

Scientific supervision and evaluation
device

circle Quality assurance and academic



Academic program and course description guide

2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

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Course description:It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message:It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Goals:They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies:They are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: University Basra

College/Institute: College Education for girls

Scientific Department: Department Educational and psychological sciences

Name of the academic or professional program: Doctorate in psychological counseling and educational guidance

Name of final degree: Doctorate in psychological counseling and educational guidance

Academic system: annual

Date the description was prepared: **7/3/2024**

File filling date: **7/3/2024**

the signature :

Name of scientific assistant:

.....

the signature :

Name of department head:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

authentication mrDean

1. See the program

SeekingcollegeEducation GirlsTo be one of the leading higher education institutions inuniversity BasraIn the field of modern education and scientific research through its scientific, research and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields ofeducation..

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in...All specialtiesAnd in developing the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Goals

A. DepartureC is a student capable of teaching in middle school and high schoolYesH

B. Come onC: A student who knows the conceptsYesm the basisYesEducational and psychological sciences

C. Enabling the student to measure underdevelopment of its types and learn about methods of measuring underdevelopment

DrA group of elite students Yes This is the ability to continue higher studies Yes To support learning Yes m higher in the future
E. TakhriC: A student capable of working in health centers as a psychological researcher.
And the. Graduating a student capable of working in the courts as a psychological researcher.
g.She sighed Yes C: A student capable of working in centers for people with special needs, and psychological and community rehabilitation centres
Y. Come on C student is able to work in Security and military institutions as a psychological researcher.

4. Program accreditation
Nothing

5. Other external influences
Nothing

6. Program structure				
comments *	Percentage	Study unit	Number of courses	Program structure
Basic course		90	90	Enterprise requirements

			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	Theoretical	Special Education		2023–2024 / Fourth

8. Expected learning outcomes of the programme	
Knowledge	
	<p>A- Cognitive objectives.</p> <p>A1- Enabling the student to gain an understanding of various educational and psychological science subjects.</p> <p>A2- Preparing a teacherYesn moEtoYesn for trainingYesS in educational institutionsYesH.</p> <p>A3- . For the student to become familiar with the history of special education.</p>

-	A4- That the student becomes familiar with the concept of special education, the basic terms and concepts in psychopathology, and the theoretical foundations on which it is based.
Skills	
	B1 - The student should know how to identify and define the target underdevelopment.
	B2 - The ability to use modern teaching methods and techniques.
Value	
	C1- Reception or acceptanceReceiving
	C2- ResponseResponding
	C3- Evaluation or giving valueValues
	C4- OrganizationOrganizing
	C5- Forming the self or labeling it with valuecharacterization by a value
	C6- Consolidating ideal values and a positive view of people with special needs.
	C7- - Using therapeutic counseling programs to deal with people with special needs.

9. Teaching and learning strategies
<p>1. Electronic lectures</p> <p>2. Multimedia</p>

3. Discussion and dialogue

10. Evaluation methods

1. Daily oral questions
2. Reports and homework
3. Quarterly exams

11. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
Teaching	angel			private	general	
	angel			Psychological counseling	Psychological guidance and educational guidance	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

Develop self-motivation for research and learning.

2. Developing a sense of belonging to the family, society and country.

3. Developing the desire to serve society.

12. Acceptance criterion

- The student must be a graduate of preparatory school/scientific/literary/applied/biological stream

- The student's average in preparatory study should not be less than (65%)

13. The most important sources of information about the program

Multiple sources from the Internet

An introduction to special education book written by Omar Fawaz Abdulaziz Special education by author Dr. Hussein Al-Yasiri, special education and its therapeutic programs, by author Dr. Abdel Fattah Abdel Majeed Al Sharif, Introduction to Special Education by Dr. Omar Jawaz Abdel Majeed and others

14. Program development plan

A comparative study of applying the ideas of Victorian poetry to Arabic poetry

Work on comparing poetic literary movements in English poetry and their impact on Arabic poetry and vice versa

Program skills chart

Learning outcomes required from the programme

Module		Skills		Knowledge				Essential or optional?	Course Name	Course Code	Year/level				
C3	C2	C1	B4	B3	B2	B1	A4					A3	A2	A1	
												Basic	aFor special education		2023-2024

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course Name:Special Education
Special Education
2. Course Code:
3. Semester/Year: Annual
Annual
4. Date this description was prepared:7/3/2024
5. Available attendance forms:
My presence only
6. Number of study hours (total)/number of units (total):
90 hours annually. 3 hours per week
7. Name of the course administrator (if more than one name is mentioned)
the name: A.M.D. Rafif Abdul Hafez Al-Ria Email:rafeef.alreahy@uobasrah.edu.iq
8. Course objectives
<ul style="list-style-type: none">••• <p>B1 - The student should know how to identify and define the target underdevelopment.</p>

	<p>B2 - The ability to use modern teaching methods and techniques.</p> <p>B3 - The ability to manage the classroom effectively.</p> <p>B4 - Enabling the student to measure underdevelopment of types and learn about methods of measuring underdevelopment</p>
--	---

9. Teaching and learning strategies

<p>1-Education strategy collaborative concept planning.</p> <p>2-Teaching strategy brainstorming.</p> <p>3.Multimedia</p> <p>3Discussion and dialogue</p>	The strategy
---	--------------

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	the week
<p>aFor weekly, monthly, daily, written exams, and the end-of-</p>	<p>Explaining scientific material through readingView widespread cases of disabilities in society Focusing on the most important</p>	<p>Special Education</p>		2hour	1
			1-Teaching students the most important symptoms of diseases and their characteristic s.	2hour	2
				2hour	3
				2hour	4
				2hour	5
				2hour	6
				2hour	7
				2hour	8
				2hour	9
			2- Informing students	2hour	10
				2hour	11

year exam. 2-Provide a report on each case studied in the lesson. 3-Display explanatory posters for each case or video presentationSo that the students connect what they read with what they see, or take them to the segment that will be studied. For	diseases of the era.		about the importance of...The importance of each category of people with special needs and how to deal with them.	2hour	12
				2hour	13
				2hour	14
				2hour	15
					vacatio
				2hour	16
				2hour	17
				2hour	18
				2hour	19
				2hour	19
				2hour	20
				2hour	21
				2hour	22
				2hour	23
			2hour	24	
			2hour	25	
			2hour	26	
			2hour	27	
			2hour	28	
			2hour	29	
			2hour	30	

	<p>example, if the lesson is about visual impairme nt, make a visit for them to the Al- Nour Institute for the Blind.</p>				
--	---	--	--	--	--

11. Course evaluation

distributionAs follows: 25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

12. Learning and teaching resources

Nothing	Required textbooks (methodology, if any)
<p>Multiple sources from the Internet</p> <p>Introduction to Special Education bo written by Omar Fawaz Abdulaziz Spec Education by author Dr. Hussein Al-Yas</p>	Main references (sources)
<p>Special education and its therapeutic programs by author Dr. Abdel Fattah Abdel Majeed Al Sharif, Introduction</p>	Recommended supporting books and references (scientific journals, reports....)

to Special Education by Dr. Omar Jawaz Abdel Majeed and others	
https://ar.wikipedia.org/wiki/%D8%AA%D8%B1%D8%A8%D9%8A%D8%A9_%D8%AE%D8%A7%D8%B5%D8%A9 https://www.researchgate.net/	Electronic references, Internet sites

**Ministry of Higher Education and Scientific Research
 Scientific Supervision and Scientific Evaluation Apparatus
 Directorate of Quality Assurance and Academic Accreditation
 Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on

3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual,

Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:University of Basrah.....

Faculty/Institute: ...College of Education for Women.....

Scientific Department: ..Educational and Psychological Sciences.....

Academic or Professional Program Name:Bachelor Degree of Educational and Psychological Sciences

Final Certificate Name: ...Bachelor Degree.....

Academic System: Annual.....

Description Preparation Date: 5/10/2023

File Completion Date: 27/3/2024

Signature: Dr. Sarah Ibrahim

Head of Department Name:

Date:

**Signature: Dr. Muhammad
Qasim**

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Approval of the Dean

29. Program Vision

The College of Education for Women seeks to be one of the leading higher education institutions at the University of Basrah in the field of modern education and scientific research through its scientific, research

and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of humanities.

30. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the humanities, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

31. Program Objectives

1. Embodying the vision, mission and goals of the University of Basrah, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring human knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments

in different colleges to achieve best practices in the fields of education and learning.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries

7. Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

32. Program Accreditation

No Accreditation

33. Other external influences

No

34. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		Basic Course

College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

35. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
1- 2023- 2024/ Third Stage		Psychological Health	theoretical	practical
			2	

36. Expected learning outcomes of the program
Knowledge
Skills
Preparing psychological analysts in courts and state homes to care for the elderly, orphans, and people with special needs - Preparing psychological researchers - Preparing psychology teachers in secondary and middle schools

Ethics

Scientific value: The importance of psychology in our daily lives

Health value: the importance of personal integrity and balance

Practical value: How to deal with different personalities in society

37. Teaching and Learning Strategies

1–Explaining the scientific material with real–life examples and clinical cases

2– Requesting homework

3– Presenting the latest scientific news, the results of international research, and the findings of science in interpreting personality theories and clarifying the results of psychosocial interaction.

4– The method of discussing and presenting cases in the classroom

38. Evaluation methods

Tests, assessments, questionnaires, and daily, monthly, and final exams

Homework, questions, discussion and dialogue

39. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Psychological Guidance	Psychological Health			Staff	

Professional Development
Mentoring new faculty members
Professional development of faculty members

40. Acceptance Criterion
Excellent

41. The most important sources of information about the program
<p>The book “Mental Health Where There Is No Psychiatrist” (Dr. Vicram Patel)</p> <ul style="list-style-type: none"> - Clinical Psychologist Timothy Trull - Basics of counseling and mental health. Dr. Amal Al-Khalidi

42. Program Development Plan

View the latest courses in the field of mental health

Follow up on the results of recent research in the field of mental health

Field visits to lobbies and psychological centers

Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2023-2024		Personality psychology	Basic	_____					_____				_____			

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- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

25. Course Name:
Personality psychology
26. Course Code:
27. Semester / Year
Annual
28. Description Preparation Date:
10/3/2024
29. Available Attendance Forms:
Presence only
30. Number of Credit Hours (Total) / Number of Units (Total)
2 Hours Weekly
31. Course administrator's name (mention all, if more than one name)
Assistant Professor Ameera Abdul-Kareem Maran
32. Course Objectives
Employing mental health principles and concepts according to the needs of society arising from the situation Focusing on the needs of the student at the present time and his needs as a future teacher practicing his work among teenagers in middle schools The ability to recognize abnormal behaviour and diagnose and identify some of its causes and factors It helps not to abandon or postpone psychological conditions and deal with them professionally and with awareness

Spreading awareness about the importance of mental health among members of society, especially students to create a psychologically healthy person capable of achieving his goals and building his future.

A- Cognitive objectives.

- 1) The student should distinguish between mental health and psychological disorder
- 2) That the student understands the causes of mental health
- 3) The student should understand the difference between some mental illnesses
- 4) The student knows the types of mental illness

B - Skills objectives of the program:

- B1/ The student should enumerate the types of mental illnesses
- B2/ The student should enumerate the causes of mental illness
- B3/ The student should be familiar with mental health and international mental health references
- B4/ The student should know the symptoms of some common psychological diseases (such as anxiety and depression)
- B5/ To distinguish between mental illness, crisis, and psychological conflict
- B6/ To know some common types of psychological treatments

33. Teaching and Learning Strategies

Distribution is as follows: 50 marks (monthly exam 20 marks) for two consecutive months or during the first and second semester and the activity (10 marks) with 4 exams and the final exam out of 50.

The total score = 100

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2			1-Explanation of the lecture using posters And educational films 2- Review the results of recent studies	Weekly and monthly exams Homework and class discussions, presenting

					examples and real-life cases and practicing analyzing the
--	--	--	--	--	---

35. Course Evaluation

Distribution is as follows: 50 marks (monthly exam 20 marks) for two consecutive months or during the first and second semester and the activity (10 marks) with 4 exams and the final exam out of 50.

The total score = 100

36. Learning and Teaching Resources

Required prescribed books	Mental health Hussein Al-Dahri Mental health where there is psychiatrist
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Bulletin of the American Psychological Association Publications of the Arab Resources Workshop Publications and research of the World Council for Mental Health
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



guideDescription of the academic program and course

2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

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Program message:It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Goals:They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes:A compatible set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: University...Basra

College/Institute: College.....Education for girls.....

Scientific Department: Department.....Educational and psychological sciences

Name of the academic or professional program:
Bachelor's...Educational and psychological sciences

Name of final degree: Bachelor of Science
inSciences.Educational and psychological

Academic system: annual

Description preparation date:10/5/2023

Date of filling the file: 02/14/2024

the signature:

nameScientific

assistant:Prof. Dr.

the signature:

nameHead of

Department:Dr . Sarah

Check the file before

Division of Quality Assurance and University Performance

**Name of the Director of the Quality Assurance and University
Performance Division:**

the date

the signature

Authentication of the Dean

1. See the program

Seekingcollege EducationGirlsTo be one of the leading higher education institutions inuniversity BasraIn the field of modern education and scientific research through its scientific, research and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of education.HumanitiesLive and teach it.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in...Humanities majorsAnd its sciences and literature, and in developing the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Goals

1. **Embodying vision, mission and goals university Basra And apply the best educational practices with a focus on ensuring and enhancing quality and performance.**

2. **Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.**

3. **Spreading the culture of human diversity in society and transferring knowledge and skills Educational Writing academic research and creative scientific achievement through student- and teaching-focused activities.**

4. **The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.**

5. **Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.**

6. **Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields Education and the knowledge explosion**

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program accreditation
Nothing

5. Other external influences
nothing

6. Program structure				
comments *	percentage	Study unit	Number of courses	Program structure
Basic course		60	60	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Measurement and evaluation		2023–2024 / Fourth

8. Expected learning outcomes of the programme	
Knowledge	
	Informing students about the importance of tests and standards and how to design them. Educational evaluation, its types, and its importance for the student and professor.
Skills	
	Skill expansion: Applying and analyzing data results for tests and the skill of evaluating them.
Value	
	Developing students' abilities to share effective and positive ideas.
	Creating positive feelings towards the academic subject, including acceptance and harmony.

9. Teaching and learning strategies	
	<ul style="list-style-type: none"> 1- Cooperative learning strategy 2- Brainstorming strategy 3- Concept mapping strategy 4- Developed lecture method

10. Evaluation methods

-Weekly, monthly, daily exams and the end of the year exam.

11. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	genera l	
	angel			Curricula and teaching methods	psycho logy	Mr

Professional development

Orienting new faculty members

Professional development for faculty members

development Interpersonal skills Effectively and actively-

Developing students' ability to research and investigate through visiting the library-

Directing and motivating others to work and highlighting the student's personality

12. Acceptance criterion

(Developing regulations related to admission to the college or institute)

- Central admission-For morning studies

- Direct submission of evening studies-Depending on the rate and competition

13. The most important sources of information about the program

1 Psychological and educational measurement, written by Mahmoud Ahmed Omar and others, 2010, Dar Al Masirah

2- Psychological tests and measures, written by Abdul Jalil Al-Zubaie and others, Ministry of Higher Education-University of Al Mosul

3-Measurement and evaluation in education and psychology, written by Ahmed Yaqoub Al-Nour, 2007, Al-Janadriyah House for Distribution and Publishing.

4- Electronic resources and books

Empty rectangular box at the top of the page.

14. Program development plan

Building psychological and educational tests and comparing them with international tests

Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional?	Course Name	Course Code	the year/the level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
												Basic	Measurement and evaluation		2023-2024

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Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course Name:	
Measurement and evaluation	
2. Course Code:	
3. the chapter/the year:Annual	
Annual	
4. Date this description was prepared: 02/14/2024	
5. Available attendance forms:	
My presence only	
6. Number of study hours (total)/number of units (total):	
60 hour annually.Two hours Weekly	
7. Name of the course administrator (if more than one name is mentioned)	
the name:Prof. Dr. Amal Mahdi Jabr	
Email: amal.mahdi@uobasrah.edu.iq	
8. Course objectives	
<ul style="list-style-type: none">•••	1- Identify the stages of scientific thinking

	<p>A2- Identify the concept of measurement</p> <p>A3- Identify the concept of evaluation</p> <p>A4-Distinguishing between measurement and evaluation in the field of education</p> <p>A5- Identify areas of benefit from measurement and evaluation</p> <p>A6- Identifying and strengthening the strengths and weaknesses and addressing them in all educational and social institutions</p> <p>-</p>
--	---

9. Teaching and learning strategies	
	The strategy

10. Course structure

1. Course structure-Vocabulary					
	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
	Interrogation	The development of measurement and evaluation **Test concept		2	the first
	lecture	*The concept of evaluation and evaluation **The relationship between measurement, testing and evaluation		2	the second
	Discussion	**Characteristics of psychological measurement **Types of calendar **Measurement scales		2	the third

	Coope rative learni ng	The role of evaluation in improving the educational process		2	the fourth
	Discus sion	Measurement and evaluation and their relationship to goal levels		2	Fifth
	lectur e	Achievement test **Steps for constructing the achievement test		2	VI
		Preparing a table of specifications			Seventh
		<u>Statistical analysis of paragraphs</u>		2	VIII
	Conce pt maps	Types of achievement tests **Essay tests		2	Ninth
	lectur e	Objective tests **Classification of tests according to the		2	The tenth

		method of interpretation			
	Discussion	Good test specifications		2	eleventh
	Interrogation	**Honesty and its types		2	twelveth
	Brainstorming	Reliability and its calculation methods		2	Thirteenth
	Flipper	Evaluation without tests and achievement		2	fourteenth

11. Course evaluation

distributionAs follows: 25Monthly and daily exam grades for the first semester. 25Monthly and daily exam grades for the second semester. 50Score for final exams

12. Learning and teaching resources

<p>1Psychological and educational measurement, written by Mahmoud Ahmed Omar and others, 2010, Dar Al Masirah</p> <p>2- Psychological tests and measures, written by Abdul Jalil Al-Zubaie and others, Ministry of Higher Education-University of Al Mosul</p> <p>3-Measurement and evaluation in education and psychology, written by Ahmed Yaqoub Al-Nour, 2007, Al-</p>	Required textbooks (methodology, if any)
--	--

Janadriyah House for Distribution and Publishing. 4- Electronic resources and books	
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

**Ministry of Higher Education and Scientific Research
 Scientific Supervision and Scientific Evaluation Apparatus
 Directorate of Quality Assurance and Academic Accreditation
 Accreditation Department**



**guideDescription of
the academic
program and course**

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

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Academic program description form

University name: University...Basra.....

College/Institute: College.....Education girls.....

Scientific Department: Department.....Psychological and educational sciences.....

Name of the academic or professional program: Bachelor's...Psychological and educational sciences

Name of final degree: Bachelor of Science inPsychological and educational sciences.....

Academic system: annual

Description preparation date:/3/2024 17

File filling date:17/02/2024

the signature:

nameScientific Assistant:

the date

the signature:

nameHead of

Department:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

the date

the signature

1. See the program

Seeking college Education girls To be one of the leading higher education institutions in university a For Basra In the field of modern education and scientific research through its scientific, research and administrative activities, it also works to provide an integrated path for its students and professors. T This is to make them active and creative in serving society in the fields of education Its specialties And teach her.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in...Jurisdiction Educational And in developing the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Goals

- Embodying vision, mission and goals university Basra Applying the best educational practices with a focus on ensuring and enhancing quality and performance.

- Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
- Spreading the culture of human diversity in society and transferring knowledge and skillsEducationalWriting academic research and creative scientific achievement through student– and teaching–focused activities.
- The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.
- Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
- Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fieldsHumanities.
- Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program accreditation

Nothing

5. Other external influences

Nothing

--

6. Program structure				
comments *	percentage	Study unit	Number of courses	Program structure
Basic course				Enterprise requirements
			Yes	College requirements
		3	Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Economics of education		2023-2024 /Third
nothing	2			

8. Expected learning outcomes of the programme	
Knowledge	
	GainStudentsSkills in understandingTheoriesThe concepts of education economics and their impact on economic and social development
Skills	
	Giving the student the ability to become familiar with educational economic standards and concepts quantitatively and descriptively, their developmental and social impact, and the possibility of using them in applied and field research.
Value	
	<ul style="list-style-type: none"> - Encourages students to solve questions in front of their classmates. - Encouraging students to practice observation skills and follow up on solutions to examples in the lesson. - Helping students understand statistical laws -Helping create a strong environment for learning.

	Developing the ability to share ideas
--	---------------------------------------

9. Teaching and learning strategies
1-Explaining the scientific material through Methods of participation and interaction. Summarizing the most important ideas presented during the lectures
2- Interest in e-learning and electronic educational programs
3- Assigning them to homework and research papers

10. Evaluation methods
Weekly and quarterly exams and the end-of-year exam.

11. education institution						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	angel		Computer and language	industrial	Economy	
						Teacher

Professional development

Orienting new faculty members

Professional development for faculty members

12. Acceptance criterion

13. The most important sources of information about the program

1- Economics education/Center Arabi For research Educational.-i1.Kuwait:Center, 2012

2- Yasser Khaled Salama, Economics of Education, 1st edition, 2010

3- Nawaf Al-Adwani, Economics of Education, 2007

4- Abdullah Al-Rashdan, Economics of Education, 3rd edition, 2015

14. Program development plan

- 1- Adding modern theories and information to the scientific curriculum**
- 2- Keeping pace with modern technologies and programs for the scientific subject practically in a way that serves the objectives of the subject**
- 3- Helping students learn by providing explanatory supplies.**
- 4-The curriculum is subject to change, modification, and reduction to give teachers room for additions.**
- 5- Helping students learn electronic statistics programs and their applications**
- 6- That the material has an impact on the students' hearts and inspires self-confidence**
- 7- Training students to collect, measure, and analyze data practically**

Course description form

1. Course Name:
Economics of education
2. Course Code:

3. the chapter/the year:Annual
Annual
4. Date this description was prepared 03/17/2024
5. Available attendance forms:
My presence only
6. Number of study hours (total)/number of units (total):
60hourFor 30 weeks annually
7. Name of the course administrator (if more than one name is mentioned)
the name:M.Wael Qasim Rashed
Email: wael.kassem@uobasrah.edu.iq
8. Course objectives
Developing students' inclinations towards knowledge
- The optimal number of qualified teachers qualified to teach in secondary schools.
- Increasing the development of students' mental and educational abilities.
Emotional and value goals

<p>-The student evaluates and analyzes economic plans for education and methods of measuring them</p>	<p>of</p>
	<p>-The student understands teaching and learning methods - materials, discussion, and asking ideas and questions about the the topic and examples</p> <p>-Developing and developing skills in methods and measurement</p>

9. Teaching and learning strategies

- 1-Education strategy collaborative concept planning.
- 2-Teaching strategy brainstorming.
- 3-Education strategy notes series

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours
<p>Weekly and monthly written exams and the end-of-</p>	<p>1- Explanation of the scientific material in an interactive way of</p>	<p>1- The concept of education economics, its importance, justifications for its emergence and its fields</p>		2
		<p>2- The relationship of education economics to other sciences</p>		2
		<p>3- The most important pioneers and institutional contributors in the history of its development</p>		2

year exam.	dialogue and discussion. 2- Assignment of duties And Summarizes the most important ideas presented During lectures 3- Asking questions and exercises and solving them on the blackboard	1- The concept of economic growth, its types of theories, and methods of measuring it		2	
		2- Rostow's theory of stages of economic growth		2	
		3- The concept of economic development and its goals		2	
		4- The relationship between education, economic growth and economic development		2	
		1- The concept of education expenses and costs		2	
		2- Objectives of studying the cost of education and the high cost of education		2	
		3- Educational cost components and types		2	0
		Methods of measuring educational cost and means of reducing it		2	1
		1- The concept of educational returns and the elements of educational returns		2	2
		2- The importance of measuring the returns to education		2	3
		3- Methods used to measure educational returns and criticisms directed at them		2	4
		-----	-----	2	acati
		4- Cost-benefit analysis (effectiveness)		2	7
		1- The relationship between the cost and expenses of		2	8

		education and its financing			
		2- Factors affecting the financing of education spending		2	9
		3- Education funding sources		2 2	0
		1- The concept of educational productive efficiency and its types		2	1
		2- The basic components of educational productive efficiency		2	2
		3- The relationship of productive efficiency to educational waste		2	3
		4- Methods of measuring production efficiency and ways to increase it		2	4
		1- The concept of quality in education, its principles and obstacles to its application		2	6
		2- Economics of quality in education and its improvement		2	7
		3- Measuring quality in education		2	8
		1-			
		2- The concept of brain drainAndA historical overview of brain drain		2	9
		3- Causes and treatments		2	0
11. Course evaluation					

distributionAs follows: 25Monthly and daily exam grades for the first semester. 25Month daily exam grades for the second semester. 50Score for final exams	
12. Learning and teaching resources	
Nothing	Required textbooks (methodology
1-Economics of Education/Arab Center for Educational Research.-1st edition. Kuwait Center, 2012 2- Yasser Khaled Salama, Economics of Education, 1st edition, 2010 3- Nawaf Al-Adwani, Economics of Education, 2007 4- Abdullah Al-Rashdan, Economics of Education, 3rd edition, 2015	Main references (sources)
Statistical collections of the Central Bureau of Statistics and Information Technology	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
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the academic
program and
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2024

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Academic program description form

University name: University...Basra.....

College/Institute: College.....Education for girls.....

Scientific Department: Department.....Educational and psychological sciences.....

Name of the academic or professional program: Bachelor's...Educational psychology

Name of final degree: Bachelor of Science in...Educational and psychological sciences.....

Academic system: annual

Description preparation date:11/3/2024

File filling date:11/3/2024

the signature:

nameScientific Assistant:

the date:

the signature:

nameHead of

Department:

Check the file before

Division of Quality Assurance and University Performance

**Name of the Director of the Quality Assurance and University
Performance Division:**

the date

the signature

Authentication of the Dean

15. See the program

Seeking college Languages To be one of the leading higher education institutions in university Kufa in the field of modern education and scientific research through its scientific, research and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages.

16. Program message

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

17. Program Goals

7. Embodying vision, mission and goals university Kufa Applying the best educational practices with a focus on ensuring and enhancing quality and performance.

8. **Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.**
9. **Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.**
10. **The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.**
11. **Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.**
12. **Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.**

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

18. Program accreditation

Nothing

19. Other external influences

nothing

20. Program structure

comments *	percentage	Study unit	Number of courses	Program structure

Basic course		60	60	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

21. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
/	theoretical	Philosophy of TRBye		2023–2024 /theRSellit

22. Expected learning outcomes of the programme
Knowledge

	Promoting philosophical and cultural culture intuition among students, as philosophy represents the system of ideas and the sayings for your knowledge and a screwdriver and philosophers in education. Consecutive stories that deal with life's problems, including problems in education.
Skills	
	Philosophy helps education on its own philosophy of technology.
Value	
	Developing students' abilities to share ideas about schools of educational philosophy

23. Teaching and learning strategies
1- Explaining the scientific material through clarifying concepts and theories related to philosophy in education
2- Writing the most important ideas and concepts which were presented during the lectures
3- Linking topics raised in the previous lecture and the current lecture

24. Evaluation methods
Weekly, monthly, daily exams and the end of the year exam.

25. education institution
Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
	angel			private	genera l	
	angel			philosop hyEducat ion	Educati onal and psycho logical scienc es	Teacherassistant

Professional development
Orienting new faculty members
Professional development for faculty members

26. Acceptance standard

27. The most important sources of information about the program

1- Al-Yamani, Abdul Karim Ali Saeed (2004): Philosophy of Education, Amman, Dar Al-Shorouk for Publishing, Distribution and Printing.

2- Al-Shuwaili, Faisal Abd and Jabr, Amal (2003): Readings in Philosophical Times,

28. Program development plan

1-. Curriculum design: requires material developmentPhilosophy of Education Developing a curriculum that covers the basic topics and key concepts in the field. The curriculum must be balanced and comprehensive.

2-. Use various educational methods: Various educational methods must be used to attract students' interest and enhance the learning process. Presentations and educational videos can be used.

Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional?	Course Name	Course Code	the year/the level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
												Basic	Philosophy of education		2023-2024

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

***Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation**

Course description form

13. Course Name:Philosophy of education
Philosophy of education
14. Course Code:
15. the chapter/the year:Annual
Annual
16. Date this description was prepared11/3/2024
17. Available attendance forms:
My presence only
18. Number of study hours (total)/number of units (total):
60hour annually.2An hour a week
19. Name of the course administrator (if more than one name is mentioned)
Name: Beida Dawoud Salman Email: baydaa.daood@uobasrah.edu.iq
20. Course objectives

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<ul style="list-style-type: none"> • • • 	<p>1- Aims Philosophy of education To Nash Understanding and ethical action.</p> <p>2- Strengthening the need Self-esteem and jaw strengthening The demoqR Be humble, reconcile with yourself, and achieve peace RAutonomous and self-governing.</p> <p>3 - Create and Institutions TRA paint that strengthens one's strength RA t fR They focus on exploration, research, and reconnaissance, which earns them the RStupidity and motivation The question And inquire About everything and.</p>
---	--

21. Teaching and learning strategies

<p>1--Explaining the scientific material through Clarifying related concepts and theories Philosophy of education</p> <p>2- Writing the most important ideas And concepts Which was presented during the lectures</p> <p>3- Link a Topics raised in the previous lecture and the current lecture</p>	<p>The strategy</p>
--	----------------------------

22. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
aFor weekly,	1-to explain Scientific material	Philosophy education	1-Taiz It enhances	2hour	1
				2hour	2

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--	-----	--

monthl y, daily, written exams, and the end-of- year exam.	throughPresenti		the	2hour	3
	ng ideas and		philosoph	2hour	4
	opinions using		ical and	2hour	5
	the method of		education	2hour	6
	discussion and		al culture	2hour	7
	questioning		of	2hour	8
	2- Writing The		students.	2hour	9
	most important		2- soRepresent	2hour	10
	anideas		entPhilos	2hour	11
	presented		ophyaFor	2hour	12
	during the		theories	2hour	13
	lectures		And	2hour	14
	3-		ideasAnd	2hour	15
	ConnectLecture		Opinions	2hour	16
	with previous		and	2hour	17
	lectures through		sayings of	2hour	18
	feedback		scholarsA	2hour	19
	method		ndThinke	2hour	19
			rs and	2hour	20
			philosoph	2hour	21
			ers in	2hour	22
			successiv	2hour	23
			e		
		historical			
		stages			
		that deal			
		with the			
		problems			
		of life,			
		including			

			the	2hour	24
			problems	2hour	25
			of	2hour	26
			education	2hour	27
				2hour	28
				2hour	29
				2hour	30

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- 2- Al-Shuwaili, Faisal Abd and Jabr, Amal (2003): Readings in Philosophical Times,

Ministry of Higher Education and Scientific Research



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the academic program
and course**

	147	

2024

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	150	

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Academic program description form

University name: University Basra

KWhy/Institute: College Education for girls

	151	

Scientific Department: Department Educational and psychological sciences

Subject professor: Maysaa Abdel Hussein Khalaf

Name of the academic or professional program: Bachelor's...Department of Educational and Psychological Sciences.

Name of final degree: Bachelor of Science in...Department of Educational and Psychological Sciences

Academic system: annual

Description preparation date: 10/5/2023

Date of filling the file: 02/14/2024

the signature:

nameScientific

Assistant.

the signature:

nameHead of

Department.

	152	

Check the file before

Division of Quality Assurance and University Performance

**Name of the Director of the Quality Assurance and University
Performance Division:**

the date

the signature

Authentication of the Dean

1. See the program

Seekingcollege EducationGirlsTo be one of the leading higher education institutions inuniversity BasraIn the field of modern education and scientific research through its scientific, research and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of education.HumanitiesLive and teach it.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in...Educational specializationAnd its sciences and literature, and in developing the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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3. Program Goals

1. Embodying vision, mission and goalsuniversity BasraApplying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society and transferring knowledge and skillsEducationalWriting academic research and creative scientific achievement through student– and teaching–focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fieldsHumanities.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program accreditation

Nothing

5. Other external influences
Nothing

6. Program structure				
comments *	percentage	Study unit	Number of courses	Program structure
Basic course		90	90	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
Practical	theoretical	Practical education		2023–2024 / theRabaa

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8. Expected learning outcomes of the programme	
Knowledge	
	For students to become familiar with the concept of practical education, its most important stages and its importance. The most important principles that a student teacher must follow to be a successful practitioner
Skills	
	Providing students with teaching skills, how to write an annual and daily study plan, applying teaching methods on the ground, and providing them with classroom control and management skills.
Value	
	Developing students' abilities to share ideas Cooperate and take responsibility in completing tasks
	Taking into account individual differences and students' needs while teaching and preparing tests

9. Teaching and learning strategies	
	Lecture and discussion were used

10. Evaluation methods	
	Activities and Daily, monthly and year-end tests

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11. education institution						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	genera l	
	angel			General curricula and teaching methods	Educational and psychological sciences	
						Teacherassistant

Professional development
Reviewing innovations in the field of teaching methods, learning and teaching strategies, and keeping up with the writing of scientific research
Professional development for faculty members

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12. Acceptance criterion

13. The most important sources of information about the program

14. Program development plan
Make the application period for students two months to sufficiently increase their teaching experience and gain experience in this field

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Program skills chart

Learning outcomes required from the programme

Value				Skills				Knowledge				Essential or optional?	Course Name	Course Code	Year/level
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2					
												Basic	Practical education		2023-2024

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- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course Name:	
Practical education	
2. Course Code:	
3. Semester/Year: Annual	
Annual	
4. The date this document was prepared 3/8/2024	
5. Available attendance forms:	
My presence only	
6. Number of study hours (total)/number of units (total):	
11hour(Total)One hour per week	
7. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Maysaa Abdel Hussein Khalaf, email: maisaa.khalaf@uobasrah.edu.iq	
8. Course objectives	
<ul style="list-style-type: none">•••	1/ Introducing students to the concept of practical education, its stages, its most important principles and its importance so that the application process can be completed successfully

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	<p>2/ Introducing students to teaching skills (planning, implementation, and evaluation) and their importance for achieving the goals of the educational process and the skills of classroom control and management so that the process of implementing it can be completed successfully.</p> <p>3/ Training students to teach in a practical way and linking the theoretical aspect to the applied aspect.</p>
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9. Teaching and learning strategies

<p>1/the discussion 2/lecture</p>	<p>The strategy</p>
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	the week
Ask questions	Explanation the article and give	Practical education	1/ Preparing students who possess knowledge	1 hour 1 hour 1 hour	1 2 3

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<p>in the lecture</p> <p>Train them to present a lesson and evaluate their performance</p> <p>And monthly tests</p>	Examples clarification		of the concept of practical education, its stages, and its most important principles and importance	1 hour	4
	And use the blackboard			1 hour	5
	The pen is r lost			1 hour	6
	Scientific material			1 hour	7
	Follow t discussion		2/ Providing students with teaching skills (planning, implementation, and evaluation) and their importance for achieving the goals of the educational process and the skills of classroom control and management so that the process of	1 hour	8
	And the lecture				9
	And invo students				10
	In the lectu from				11
	During th assignment provide				12
	Imam's lecture				13
	Their colleagu to train them				14
	On teaching				15
	link				16
	lecture				17
					18
					19
					20
					21
					22
					23

	Previous current		implementing it can be completed successfully		24
			.		25
			3/ Preparing students for practical teaching.		26
					27
					28
					29
					30

11.

Distribution is as follows: 5 daily 5 View form 20A monthly exam is the total 30 degree

12. Learning and teaching resources

	Required textbooks (methodology, if any)
Practical education, prepared by Prof. Zainab Ali Faleh	Main references (sources)
Attia, Mohsen Ali.(2013), Curricula and Methods Teaching, 1st edition, Dar Al-Mahraj Publishing and Distribution, Amman	
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

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